

Bureau provides realistic counseling

Priscilla Buchan, the director of the Job Placement Bureau has a very realistic outlook on the students' concerns and needs. "We want to make our services known to every student on campus. We are here to help the student with his economic problems while attending college and also to coordinate his work programs with his career goals."

Ms. Buchan and her staff work together with the Career Planning agency headed by Mary Noves. In depth analysis of the individual's case is provided. Ms. Buchan has established an ex-

tensive network into the community. Extraordinary job opportunities are offered to the student. The Bureau has a computerized program which rapidly matches student skills with available jobs.

There are many approaches to meeting individual needs and plenty of work available. Ms. Buchan says "the most important skill to have is typing, 50 words a minute is adequate." A great many requests, for either part-time or full-time help, are for persons with clerical skills. Computer and electronic skills are

also in high demand.

About 20 calls a day come in with an unending variety of requests. For example a company just this week called for a computer operator for on-the-job training, starting pay at \$4.50 to \$5.00 an hour. One of the more bizarre requests was for a person willing to deliver "singing" telegrams. Part-time work that might provide much entertainment as well!

Ms. Buchan says the student should carefully evaluate his personal situation—examine his college schedule, the time needed

to carry his course load, his transportation problems if any, and his living situation. There are many ways to attack a problem. Live-in jobs could be beneficial to some students and are occasionally available.

John Marvin (in Celtic it means 'more wine'!) works at the reception desk at the Job Placement Office in the afternoon. He is a computer science major, on financial aid, approved for work-study program. He has learned to operate the EUREKA computer for the Career Planning Center thus earning credits as

well as shekels! "The best jobs on campus are lined up before the semester starts but every day something pops up," says John. On this particular day it took a while to talk with John as the phone was constantly ringing with job opportunities.

Ms. Buchan says the Job Placement Office has a responsibility to the community and does a thorough screening of the applicant, "but our primary concern is for the student." No one should feel he lacks the qualifications to come to the office, especially

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Weatherpane

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Canada College, Redwood City, California 94061

October 10, 1980

California college representatives to visit Cañada

Canada College will be holding our annual California College and University Day in the College Cafeteria on Thursday, Oct. 23, 1980 from 9:30 to 1 p.m.

The following schools will be represented at this time, in addition to representatives from Canada to assist with Counseling problems, and re-entry students.

The Registrar's Office has noted that this year's registrants at Canada include an unusually large number of "Undeclared Majors." Of course there can be many reasons for this, but students should be advised that some sort of definite "core" program and "major" decision must be arrived at so that the student will be able to include all requirements for transfer to the college of his-her choice. Most

colleges will not honor transfers with a "Junior" status without a declared major.

Due to the close proximity of the three colleges below marked with +, this would be a good way to start your inquiries. Go to these college representatives, ask for free literature, and a catalogue. If the catalogue is not available in the cafeteria, there is one from every school available across the hall in the Career Center.

Mr. Joseph Tovissi of the Canada counseling staff suggests that students who plan to go on to upper division work elsewhere plan to take a day and visit the campus of the college you are considering attending. While there talk to a counselor in the school of your interest. See how

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Campaign comes to peninsula

By Camille J. Fidler

With the November 4 election rapidly approaching, Republican vice-presidential candidate George Bush brought politics a little closer to home with an appearance at CSM on Oct. 1.

Accompanied by his wife and Rep. Pete McCloskey, Bush managed to squeeze in several stops in the Bay Area before culminating with a tightly scheduled afternoon of events at CSM.

Bush's whistle stop began with a press conference attended by a variety of media people ranging from ABC Nightly News to the Canada WEATHERVANE, where he was asked variously about the draft, the ERA, Reagan's economic plans and the situation in Iran.

After 10 minutes of fielding questions from reporters, Bush moved to CSM's Little Theatre where he addressed a group of approximately 400 people.

Following his prepared

speech, Bush then turned the floor over to the students in the audience. Questions regarding storage of nuclear waste, Bush's role in a Reagan administration, his views regarding a nuclear conflict, the type of cut backs in services under a Reagan economic policy and finally an inquiry as to how Bush sleeps at night in light of Reagan's fluctuating positions on various issues were all put to the former ambassador.

Reaction on the part of the students was lukewarm except for a rousing round of applause for CSM student body president Tom Freitas and loud boos for Bush's opposition to the decriminalization of marijuana.

The last event of the afternoon was a three mile run on the CSM par course. Bush, accompanied by CSM's men's and women's cross country team, several secret service men and this WEATHERVANE reporter jogged slowly due to the 97 degree heat, and deftly refused to answer

any questions while running, fielding them instead to McCloskey who also completed the run.

The majority of the press, which did not participate in the run, instead stationed themselves at the start-finish line of the course in order to snap as many photographs as possible of Bush "running" for public office, thereby insuring the overall success of the afternoon as a media event.

A footnote to Bush's recent stop at CSM: At the October 1 San Mateo County Community College District meeting the question was raised as to whether district funds were spent to host Bush's visit to CSM.

CSM president Lois Callahan said that all unusual expenses—rental of equipment, telephones, etc.—were paid for by the Reagan-Bush campaign.

Needs of parents and children met by center

Attending college presents any student with a variety of difficulties. Finding a schedule compatible for both work and classes, having money for books and transportation and finding enough time for studying and maybe even a social life are a few. But for the parent who is a student, especially if he or she is single, the necessity of adequate and affordable child care looms large amongst these considerations.

A variety of services are provided through the council. Lists of different types of child care centers in San Mateo county, the fees charged at these centers and information regarding transportation are only a few of these services.

Most facilities deal with only one of the two basic child care groups—either children ages zero to three or children ages three to



In the above photo, children are busy at the Child Care Coordination Council of San Mateo County in Burlingame.

eight.

The Canada Child Development Center works with kids in the latter group—the three to eight-year-olds. Although it is not associated with Canada, the center does provide care for a number of children whose parents attend Canada.

Set up as a non-profit corporation and funded through the Office of Childhood Development, the center is in operation Monday through Friday from 7:30 a.m. to 6 p.m. under the direction of Terry O'Donnell-Johnson.

Parents are referred to the center by the Four C's off campus and by student services, EXCEL and the Women's Center on campus.

Once referred, parents are placed on a waiting list where students are given priority. The cost of child care for each parent is computed using a sliding fee

scale and based on the number of members in the family and the family's gross monthly income.

A variety of services and programs are offered at the facility. A staff to child ration of one to four enables the center to provide a wide range of learning activities along with basic child care. Art activities, music, bikes to ride and jungle gyms to climb are only a part of the program. There are activities geared to develop gross and fine motor skills, language skills are encouraged with singing, stories and finger plays, and readiness skills including pre-math and pre-reading are taught.

Participation in the Child Care Food Program makes it possible give the children a hot breakfast and lunch as well as two snacks daily.

Field trips are part of the list

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From the Editor

Now that we have published two issues of the WEATHERVANE, the task of addressing our readership presents itself.

Who are we? Well, we are a group of people with a great deal of variety between us in life experiences, in interests, in background. Our staff includes men and women, recent high school graduates and re-entry students, singles and marrieds, athletes, rock and roll enthusiasts, experienced journalists and wet-behind-the-ears reporters.

What is our purpose? It is our intention to stress what we regard as our two basic functions: information and entertainment. It is our sincere hope that through hard work, experience and our diverse mix of interests and expertise to be able to fulfill this purpose.

As we acquaint ourselves with Canada, we hope to acquaint our readers with Canada as well. In our first two issues we have attempted to familiarize the student population with some of the services and facilities available on and off campus. As the semester progresses we plan to run features on specific topics that

concern Canada students and the population at large. In the offing are such subjects as Election '80, housing, and the Bay Area music scene.

A continuing feature will be an Entertainment section offering information regarding movies, music and restaurants as well as featuring places of particular interest and providing people on student budgets with some unique suggestions for stretching their entertainment dollar.

As for entertainment, original cartoons, photo essays, and columns are already being developed and should make the press in the very near future.

In order to stay in touch with the interests of Canada's student body, a policy of easy access will be the rule rather than the exception. Letters to the editor are always welcome. In addition, the WEATHERVANE office is located in Bldg. 12, rm. 112. Persons desiring information are welcome to stop by.

With time and the interest of the people attending Canada, the WEATHERVANE hopes to emerge as a vital force on campus.

The WEATHERVANE Staff

To the Editor

Dear Editor,

I'm in a fit of anger!

Canada's supposed music program lacks the most fundamental necessity for its students—piano rooms in quantity and in quality.

Whenever I enter one, I am confronted by some "virtuoso" who pulls rank on me, pointing to a priority list, yanking me away from the out-of-tune piano I was trying to play.

When I am allowed to remain, my head is usually sizzled by swift staccato scales loudly pounded in the room.

There are currently three

pianos available to students, one of which has only one-third of its keys in service, another on the verge of discombobulation.

For purposes of practicing intervals, scales, triads, notation reading, and fingering, the piano rooms (which are by no means soundproof) degrade, rather than enhance Canada College's music program.

Talk of funding, whispers of lack of need, murmurs of apathy...no one wants to hear that. I demand a score of action; for there are many others who feel as I do.

Ruben Herrera

Dear Editor:

In your Sept. 3 edition, a full page ad was placed in your paper by the U.S. Army.

In my opinion, that was tacky. Are you selling out to military-industrial fascism? Were the statements in the ad true? Do you condone the past actions of that army? I feel that the Army already has enough capability to blow up the world enough times with atomic weapons to suit me.

We students at Canada have already chosen a more constructive use of our time by studying.

I don't know where students' consciousness has gone, but I really think it's lacking when you allow advertising by a Tower of Babel as counter-productive as the Army.

It is too bad that we have lost the fervor of the sixties, when

students weren't so apathetic and were willing to speak out against what they thought was wrong.

I ask, don't you think the Army is wrong?

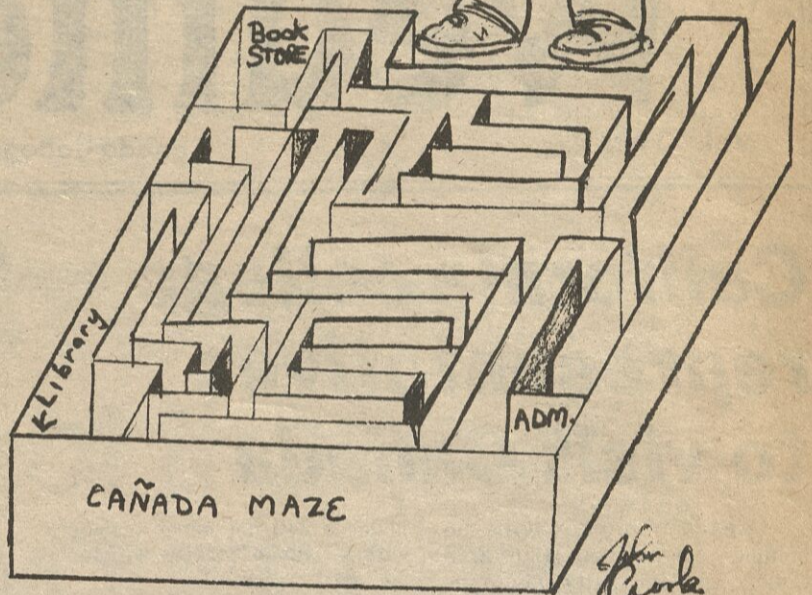
Rebecca Beck
Freshman

Have an opinion? Want to state your views? Send yours to: The Weathervane, c/o The Editor, Canada College, 4200 Farm Hill Road, Redwood City, CA 94061.

You must include your name, address and phone number.

V O I C E S

THEY SAID
THEY HAD A
LIBRARY
AROUND HERE
SOMEWHERE



Question Man

How well does the cafeteria food appeal to you?

"Pretty good. I don't go for the cooked foods, but I like the donuts, drinks and so on. If I want hot food I go down to Burger King.

Fred Maurer

"Aw s--t, I don't even eat down there."

Chris Lancer

"So well that I don't go in there. The tables are always a big mess. People don't clean up after themselves. I don't eat there, I'd much rather eat somewhere else."

Karen Hillenberg

"Very well, at least the La Cantina food anyway, where Continental Cuisine is served with a different item every day. You get a four course luncheon for only \$2.50, the burger of the day for \$2. La Cantina is behind the cafeteria."

Berbee

"I don't think there's enough variety, but the quality is pretty good. I haven't eaten there very much, about two times this year."

Melissa Wiat

"I wonder, is the school in such trouble financially that they have to raise the prices to make some profit?"

Vince Z.

"It doesn't appeal to me very much. There should be more options, and it's too expensive for what it is. The cafeteria staff tries to do what it can, but people just don't clean up after themselves."

Ernie Rodriguez

"I think it's good. The fish and chips, corn dogs and donuts are good. The prices are reasonable.

Susan Wilmes

"Most of the food they cook I wouldn't eat, but the fresh fruit is a good idea. The prices are too high, especially the chef's salad at \$2.50. They probably don't have any choice about the prices because they've got to maintain their profit margin."

Michelle Pfau

Computerization Cherished In Cañada's Career Center

Joe Marchi, the career center under Mary Noes and EUREKA can be of invaluable service to those searching or interested in those finding a job or career.

The Career Center is part of the Counseling Dept. and with Job Placement, Co-Op Education and Mr. Marchi's office close by, it makes for easy accessibility for people in need.

This is very different from most colleges in terms of easy availability to the different offices.

Mary Noyes with help from a few others in the Career Center try to make people familiar with the operations there and to answer their questions about career opportunities.

The services available are many and varied and are very diversified in information.

The most simple information available are the many brochures and files on hand. The pamphlet file for example has the majority of all updated information on general industry. There are also the names of local employees with your specific field of interest. The files and books on hand are available for week long checkouts if so desired.

There is also a file on how to start in an industry and the ladders of succession involved for your asking.

If you have certain career goals in mind Mrs. Noyes can help you with support services in such areas as information on careers and colleges. There is a library of reference and catalogs on other careers as well. If you already have an idea about a major they can give you information on that too.

A State College representative will be at Canada Oct. 15 in Bldg. 210 to speak and answer questions. Further information will be posted in front of the Career Center. If you wish more information on colleges there are many catalogs in the Career Center which can be referred to. Even more information on colleges can be obtained through a micro-fiche computer in the Career Center.

Besides the pamphlets and files there are many audio and interview tapes for information on areas of interest. The interview tapes allow the opportunity to listen to, for example, a Forester speaking on his occupation and what it entails.

There are also interview workshops, the first being on Oct. 16. These workshops are designed to help a person improve his or her interview skills. There are lessons in how to write a proper resume and how to conduct yourself during a job interview. The classes are one hour on Tues., Wed., and Thurs. from 12 to 1 or 1 to 2 so many can attend. There is no prior registration and more information will be available on the bulletin board in front of the Career Center.

Besides these hour long seminars teachers can request workshops for classes in the medium of writing resumes and interviews.

The Women's Center from

time to time also holds such programs to test for job opportunities.

There is a visitor file handy in the Career Center which enables people to set up an appointment with a professional in the field of your choice.

If you are seeking more advice of a career goal there are Self-Assessment packets available in the bookstore. There are four tests in the packet with two reflecting your interest aspects, one your personality and another on needs and values. There is also a computer aptitude test you can take in the Career Center with the results of your test discussed later with an advisor.

The new and cherished treasure of the Career Center is EUREKA (Cal Info System Program). It is a computerized system equipped to deal with almost any question a person would have on career information.

It has information on many job programs of study and schools. It also releases information on career outlook, pay and employment, abilities necessary, hiring practices and work environment. All this is just located in the Information section while still others contain questions available on reference materials, programs available and other unlimited factors pertaining to certain careers.

EUREKA is an information-packed machine with a very easy presentation of understanding the job market.

If you are still apprehensive about really digging into a career, the people in the Career Center are willing to just talk about career possibilities, programs and placement in broad-minded terms.

When a person has decided on a direction and declares a major or still hasn't, Joe Marchi is the

man who assimilates and collects the material and gathers it in a presentable form.

Mr. Marchi's statistics reveal that the most popular majors are in fields such as business, data processing and accounting. These careers are where money jobs are virtually assured after finishing school.

The most unpopular majors are in the fields such as psychology, philosophy, English, and foreign languages. Courses like psychology are now being taken because of requirements or for other utilitarian purposes.

The shift in the tight job market has reshaped values in today's students. In a UC study of values achieved, 81 percent of the students in 1972 hoped to benefit through college a more meaningful life while only 32 percent hoped to attain financial success. In 1979 62 percent of the students hoped to attain a

meaningful life while 60 percent hoped for financial gains. The lure of financial stability has doubled in just seven years.

Schools being aware of the change have put into effect a more balanced requirement system so students won't become too specialized. Math and business majors now have to take more English while English majors have to take more math than ever before.

Marchi attributes the change to the current job market which is now asking for marketable skills.

Still the highest contingent of majors at Canada are undeclared in their interests. Marchi feels strongly that the student's spirit to want to do something has diminished in the past few years. He states that students are still involved but in other ways.

The Career Center is located in Bldg. 3 across the hall from the Registration center.

Foreign Students Tuition Raised

For Americans, the rising cost of foreign oil is beginning to hit home. But for Canada foreign students the more than 30 percent tuition fee increase may send THEM home.

"I do not have the money to continue my education in this country," said one foreign student about the increased tuition fee.

Last August, the state legislation passed an expected amendment to the California Education Code that would increase the cost of education per unit for non-resident students enrolled in community colleges from \$56.36 to \$71.98 per unit. This parallels the percentage increase of the United States Consumer Price Index.

The expected amendment caught students and administrators off balance because it was written to go into effect this December which would give the students little warning.

The San Mateo Community College District Board of Trustees, however, will not increase the price per unit until the spring semester because the fall registration information had already been distributed.

The amendment will force the

students to pay for every unit they take. Previously, the students only had to pay for the first 30 units.

"I think it's grossly unfair to students who are away from home to have a sizeable increase in costs for every unit without prior notice," said dean of students, Jack Greenalch.

"It would be more humane, if it were legally possible, not to implement it until the fall of 1981," Greenalch said.

Even though the increase will not go into effect until the spring, students will not be financially prepared, and Canada's 150 foreign student population is likely to dwindle, Greenalch predicted.

The increased cost per unit "has the potential of wiping out international students' attendance in the San Mateo Community College District," he said.

According to the dean, a lot of the foreign students expressed

frustrations about being able to financially cope.

Some foreign students are finding the situation bleak because they did not expect to pay for every unit and because that rely on money from home and are unable to legally work in this country.

And according to foreign student Jamal Ghalandari, the students would not have enrolled in summer school if they had

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College Day

Continued From Page One
you feel about the school in general, and if you feel it appeals to you, and if you would be comfortable and happy there. If you are planning to work while at college, visit the employment office and ask what the possibility of job placement might be. Often students transfer some distance to another school, only to find no work available in that area to supplement their other school funds.

During California College & University Day visit and talk with as many representatives of dif-

Job Placement

Continued From Page One
those with language difficulties. Many solutions are available.

Listed below are the steps to take to use the Job Bank.

1. Check lists on the bulletin board outside of the office for job you may be interested in. Write down the job number and code number found at top of the list.

2. Go into office and look up the job listed in the blue book at the receptionist's desk. **MAKE SURE** it fits your schedule.

3. Fill out application and green sheet—available at desk—leaving no blank spaces. Use code number for skills and job preferences.

4. Make an appointment to see the interviewer. **BE ON TIME! BE SURE YOU HAVE COMPLETED ABOVE STEPS FIRST!**

Hours: 8 a.m. to 4:30 p.m.
Happy Hunting!

Child Care

Continued From Page One
of activities. There are also many people coming in to offer public service information to the children in a manner which is entertaining and useful. The fire department will give a presentation during fire prevention week, and past activities have included eye screenings and dental health. The children in the center now brush their teeth after lunch every day.

Because of the nature of their operation, the center can provide child care to only 17 children at any given time. However, due to the varied school schedules and work schedules of the parents, the center is presently able to have 22 children enrolled. Being set up to care for children between the ages of three and eight means that upon his or her eighth birthday, a child is no longer eligible for participation in the program offered at the Canada Child Development Center. And what does a parent-student do then? The child care needs of children over the age of eight will be explored in an article in the next edition of the WEATHERVANE, along with the alternatives available for the parents of children from zero to three years of age.

For parent-students in San Mateo county, the chief source of information regarding child care is the Child Care Coordination Council of San Mateo County, Inc. or the Four C's. Located at 861 California Drive in Burlingame, and operated under the direction of Mary Petsche, the council is open Monday through Friday, 9 a.m. to 5 p.m. They can be reached by phone at 692-6645 or at 493-4225 for the South county, or 726-2516 coastside.

ferent colleges as you can. You will find them very friendly and eager to help you.

The future DOES belong to those who prepare for it! So pick up and read all the materials you can find on career choices, and discuss them with your advisor. If you do not come up with any ideas, ask your advisor about the availability of special tests which are given to show your aptitudes in certain fields over others.

Above all remember all of these representatives have come some distance to help you in any way they can. Everyone is interested in your success and in helping you make that all important college-career decision if you haven't already done so.

If you don't have a regular counselor at Canada, go to the Counseling office and ask for one. Again, these people are dedicated to helping you achieve your goals.

State Colleges & Universities
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Humboldt State
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San Francisco State+

San Jose State+
Sonoma State
Stanislaus State

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Davis
Irvine
San Diego
Santa Cruz
San Francisco Medical Center
U.S. Service
Air Force ROTC
California Maritime Academy

Independent-Private Colleges & Universities
California Baptist College
California College of Arts & Crafts
Dominican College
Golden Gate University
Holy Names College
Menlo College
Monterey Institute
International Studies
New College
College of Notre Dame
Pepperdine University
San Francisco Art Institute
U.S. International University
University of the Pacific
University of San Diego
University of Santa Clara
Cogswell College

Foreigners

Continued from Page 7

known that they would be affected by the amendment this school year.

"If they knew they were going to have to pay for last summer (semester), they wouldn't have taken the classes," he complained.

"I know people who did and they can't afford it and they don't know what to do," Ghalandari said adding that "what they did was absolutely unjust and unfair."

(Actually, non-resident students have always had to pay for summer session which marks the beginning of the school year. But the students would receive cost free units after the 30 units had been paid for.)

There were also students that still felt complacent about Canada.

One oriental student said that he did not mind the increase because in his country the cost of education, such as computer technology, is far more expensive,

harder to get, and not as good.

And there also were students who felt threatened by the state's actions.

One student accused the state of "trying to rid California of foreign students. What the Iranian students did in L.A. affected the politicians' minds," he said referring to the Iranian student demonstrations in Los Angeles last year and over the summer.

"They don't want the foreign students telling the American students what the CIA is doing abroad," he added.

Karmic Farmers

The Karmic Farmers Reunion bring their diverse collection of percussion, strings, flutes and synthesizers to the Palo Alto Masonic Ballroom on Saturday, Oct. 18 at 8:30 p.m.

The Palo Alto Masonic Temple is located at 461 Florence, just off University across from Liddicoats. For further information please call 948-0507. Donation is \$2.50.

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